



Children Dhul Hijjah 2018 – Ages 7 to 10

Quranic Nurturing Program – The Young Ponderer

برنامج التربية القرآنية - المتدبر الصغير

Student Workbook

Name:..... | Date:.....

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Surah Al ‘Ala (سورة الأعلى)

Recite (التلاوة)

Tajweed (التجويد)

Memorize (الحفظ)

Homework



Children Dhul Hijjah Program

برنامج
ذي الحجة
للأطفال

Children Dhul Hijjah 2018 – Topics of Study

Quranic Nurturing Program (برنامج التربية القرآنية)

The Young Ponderer (المتدبر الصغير)

عَنْ جُنْدُبِ بْنِ عَبْدِ اللَّهِ، قَالَ كُنَّا مَعَ النَّبِيِّ - صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ - وَنَحْنُ فِتْيَانٌ حَزَاوِرَةٌ فَتَعَلَّمْنَا
الإِيمَانَ قَبْلَ أَنْ نَتَعَلَّمَ الْقُرْآنَ ثُمَّ تَعَلَّمْنَا الْقُرْآنَ فَازْدَدْنَا بِهِ إِيمَانًا

It was narrated that Jundub bin 'Abdullah said: We were with the Prophet (ﷺ) and we were strong youths, so we learned faith before we learned Qur'an. Then we learned Qur'an and our faith increased there

Sunan Ibn Majah Book 1, Hadith 64

Learned Faith (تَعَلَّمْنَا الإِيمَانَ)

Learned Quran (تَعَلَّمْنَا الْقُرْآنَ)

Faith increased (فَازْدَدْنَا بِهِ إِيمَانًا)

Good deeds (عمل صالح)

Good manners (حسن الخلق)

Children Dhul Hijjah 2018 – Topics Breakdown

The Young Ponderer (المتدبر الصغير)



Iman (الإيمان)

Before starting anything, the foundation needs to be correct. Through this program, we hope to interact with the Quran from a 'faith' perspective by learning about the names of Allah mentioned in the Surah, Pillars of Faith, commands, characteristics of the people, and to live by the ayat being learned. This includes observing, tafseer and taddabur.



Quran (القرآن)

After learning, understanding and pondering over the ayat, the student becomes more proficient in reciting and memorizing the ayat. The goal is to have the ayat imprinted in the heart and not the mind.



الإيمان (Iman)

- Observation (ملاحظة)
- Tafsir (تفسير)
- Taddabur (تدبر)



القرآن (Quran)

- Recite (تلاوة)
- Tajweed (تجويد)
- Memorize (حفظ)



Classroom Rules قوانين الصف

Classroom Rules



1. Students are not allowed to reserve seats.



2. Students cannot use their mobile phones, iPads or play with their toys while class is ongoing.



3. Students are not allowed to photograph or record the teacher or other students.



4. Students should raise their hands and wait to be called on before speaking.



5. No talking while the teacher is speaking.



Lessons - Iman

– الدروس
الإيمان

Introduction

Name of Surah:

Order in the Quran:

Number of ayat:

Revealed in:

Meaning of (الأعلى):

What is special about this Surah?

.....

Name of Surah is mentioned in which ayah?.....

Observation (الملاحظة)



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
سَبِّحْ اسْمَ رَبِّكَ الْأَعْلَى ① الَّذِي خَلَقَ فَسَوَّى ② وَالَّذِي قَدَّرَ فَهَدَى ③
وَالَّذِي أَخْرَجَ الْمَرْعَى ④ فَجَعَلَهُ غُثَاءً أَحْوَى ⑤ سَنُقَرِّئُكَ
فَلَا تَنْسَى ⑥ إِلَّا مَا شَاءَ اللَّهُ إِنَّهُ يَعْلَمُ الْجَهْرَ وَمَا يَخْفَى ⑦ وَنُيَسِّرُكَ
لِلْيُسْرَى ⑧ فَذَكَرْ إِن نَفَعَتِ الذِّكْرَى ⑨ سَيَذَكِّرُ مَنْ يَخْشَى ⑩
وَيَتَجَنَّبُهَا الْأَشْقَى ⑪ الَّذِي يَصْلِي النَّارَ الْكُبْرَى ⑫ ثُمَّ لَا يَمُوتُ
فِيهَا وَلَا يَحْيَى ⑬ قَدْ أَفْلَحَ مَنْ تَزَكَّى ⑭ وَذَكَرَ اسْمَ رَبِّهِ فَصَلَّى ⑮
بَلْ تُؤْثِرُونَ الْحَيَاةَ الدُّنْيَا ⑯ وَالْآخِرَةَ خَيْرٌ وَأَبْقَى ⑰ إِنَّ
هَذَا لَفِي الصُّحُفِ الْأُولَى ⑱ صُحُفِ إِبْرَاهِيمَ وَمُوسَى ⑲

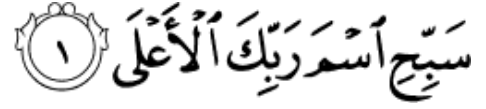
Names of Allah: Write the ayah number

Ar Rabb (الرب)

Al 'Ala (الأعلى)

Allah (الله)

Tafsir (التفسير)



Word	Meaning
.....
أَسْمَ
رَبِّكَ
الْأَعْلَى

Taddabur (التدبر)

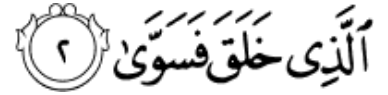
So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)



Word	Meaning
.....
خَلَقَ
فَسَوَّى

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

وَالَّذِي قَدَّرَ فَهَدَىٰ ۝٣

Word

Meaning

.....

.....

قَدَّرَ

.....

فَهَدَىٰ

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

وَالَّذِي أَخْرَجَ الْمَرْعَىٰ

Word

Meaning

.....

.....

أَخْرَجَ

.....

الْمَرْعَىٰ

.....

Taddabur (التدبر)

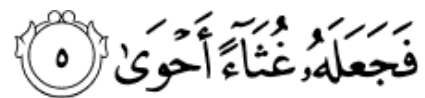
So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)



Word	Meaning
.....
غُثَاءً
أَحْوَى

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

سُنِّقِرُكُ فَلَآ تَنَسَىٰ ٦

Word

Meaning

.....

.....

فَلَآ

.....

تَنَسَىٰ

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

إِلَّا مَا شَاءَ اللَّهُ إِنَّهُ يَعْلَمُ الْجَهْرَ وَمَا يَخْفَى

Word

Meaning

.....

.....

مَا شَاءَ اللَّهُ

.....

يَعْلَمُ

.....

الْجَهْرَ

.....

يَخْفَى

.....

Taddabur (التدبر)

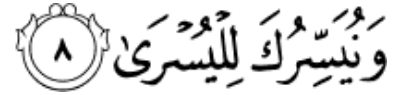
So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)



Word

Meaning

.....

.....

لِلْإِسْرَى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

فَذَكِّرْ إِن نَّفَعَتِ الذِّكْرَىٰ ٩

Word

Meaning

.....

.....

نَفَعَتِ

.....

الذِّكْرَىٰ

.....

Taddabur (التدبر)

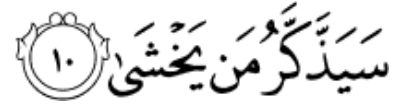
So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)



Word

Meaning

.....

.....

يَخْشَى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

وَيَنْجِنِهَا الْأَشْقَى ﴿١١﴾

Word

Meaning

.....

.....

الْأَشْقَى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

الَّذِي يَصَلِّي النَّارَ الْكُبْرَى ﴿١٢﴾

Word

Meaning

.....

.....

.....

.....

النَّارَ

.....

الْكُبْرَى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

ثُمَّ لَا يَمُوتُ فِيهَا وَلَا يَحْيَىٰ ﴿١٣﴾

Word

Meaning

.....

.....

.....

.....

يَمُوتُ

.....

يَحْيَىٰ

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

قَدْ أَفْلَحَ مَنْ تَزَكَّى ١٤

Word

Meaning

.....

.....

أَفْلَحَ

.....

تَزَكَّى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

وَذَكَرَ اسْمَ رَبِّهِ فَصَلَّى ﴿١٥﴾

Word

Meaning

.....

.....

اسْمَ

.....

رَبِّهِ

.....

فَصَلَّى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

بَلْ تُؤْثِرُونَ الْحَيَاةَ الدُّنْيَا ﴿١٦﴾

Word	Meaning
.....
.....
الْحَيَاةَ
الدُّنْيَا

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

وَالْآخِرَةُ خَيْرٌ وَأَبْقَى ١٧

Word

Meaning

وَالْآخِرَةُ

خَيْرٌ

.....

.....

.....

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

إِنَّ هَذَا فِي الصُّحُفِ الْأُولَى ۝١٨

Word

Meaning

.....

.....

.....

.....

الصُّحُفِ

.....

الْأُولَى

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....

Tafsir (التفسير)

صُفِّ إِبْرَاهِيمَ وَمُوسَىٰ ١٩

Word

Meaning

.....

.....

إِبْرَاهِيمَ وَمُوسَىٰ

.....

Taddabur (التدبر)

So what do we learn from the ayah?

.....

How do we act on the ayah?

.....



Lessons - Quran

– الدروس
القرآن

Quran Recitation (تلاوة) – Tajweed (تجويد) –
Memorization (حفظ)

Day 1: Sunday

Lesson: Surah Al ‘Ala (سورة الأعلى) – Ayat 1 to 3



Homework:

- Memorize the ayat learned
- Teach someone one ayah you learned and tell me about it tomorrow

Quran Recitation (تلاوة) – Tajweed (تجويد) – Memorization (حفظ)

Day 2: Monday

Lesson: Surah Al ‘Ala (سورة الأعلى) – Ayat 4 to 7

The diagram shows the following annotations for the text:

- Med (مد) Stretch for 4 counts (pointing to the first 'Alif' in 'سُنْفِرُكَ')
- Med (مد) Stretch for 4 counts (pointing to the second 'Alif' in 'سُنْفِرُكَ')
- Ghunna (غنة) 2 counts (pointing to the 'Alif' in 'يَعْلَمُ الْجَهْرَ وَمَا يَنْخَفِي')
- Med (مد) Stretch for 4 counts (pointing to the 'Alif' in 'إِلَّا مَا شَاءَ اللَّهُ')
- Ghunna (غنة) 2 counts (pointing to the 'Alif' in 'فَلَا تَنْسَى')

Homework:

- Memorize the ayat learned
- Teach someone one ayah you learned and tell me about it tomorrow

Quran Recitation (تلاوة) – Tajweed (تجويد) – Memorization (حفظ)

Day 3: Tuesday

Lesson: Surah Al 'Ala (سورة الأعلى) – Ayat 8 to 11

The diagram shows a line of Arabic text from Surah Al 'Ala, Ayat 8 to 11. The text is: وَيَسِّرْكَ لِلْيُسْرَىٰ ۙ فَذَكَرْ ۙ إِنَّ نَفْعَتِ الذِّكْرِ ۙ سَيَذُكَّرُ ۙ مَنْ يَخْشَىٰ ۙ وَيَجْنِبُهَا الْأَشْفَىٰ ۙ. Annotations include: 'Ghunna (غنة) 2 counts' pointing to the 'ي' in 'يَسِّرْكَ'; 'Idgham with Ghunna (ادغام بغنة) 2 counts' pointing to the 'ي' in 'يَخْشَىٰ'; and another 'Ghunna (غنة) 2 counts' pointing to the 'ي' in 'يَجْنِبُهَا'.

Homework:

- Memorize the ayat learned
- Teach someone one ayah you learned and tell me about it tomorrow

Quran Recitation (تلاوة) – Tajweed (تجويد) – Memorization (حفظ)

Day 4: Wednesday

Lesson: Surah Al 'Ala (سورة الأعلى) – Ayat 12 to 15

The diagram illustrates the tajweed rules for the recitation of Surah Al 'Ala, Ayat 12 to 15. The text is written in Arabic calligraphy. The rules are indicated by callouts:

- Ghunna (غنة) 2 counts
- Qalqala (قلقلة)
- Ghunna (غنة) 2 counts
- Ghunna (غنة) 2 counts
- Ghunna (غنة) 2 counts
- Ghunna (غنة) 2 counts
- Qalqala (قلقلة)

Homework:

- Memorize the ayat learned
- Teach someone one ayah you learned and tell me about it tomorrow

Quran Recitation (تلاوة) – Tajweed (تجويد) –
Memorization (حفظ)

Day 5: Thursday

Lesson: Surah Al 'Ala (سورة الأعلى) – Ayat 16 to 19

Ghunna
(غنة) 2
counts

Idgham with
Ghunna
(ادغام بغنة)
2 counts



Homework:

- Memorize the ayat learned
- Teach someone one ayah you learned

تم بحمد الله



مركز السلام الإسلامي

AL SALAM ISLAMIC CENTER